

Course title	Thesis				
Course code	CMBA-530				
Course type	Compulsory				
Level	7 / 2 nd Cycle				
Year / Semester	3 rd Semester				
Teacher's name	Any Ph.D. holder depending on the Thesis topic				
ECTS	30	Lectures / week		Laboratories / week	N/A
Course purpose and objectives	The purpose of this course is to guide students through the process of conducting independent research and completing a thesis project. The course aims to provide students with the necessary skills, knowledge, and guidance to undertake a comprehensive research study in their chosen field of study. Through this course, students will develop the ability to plan, execute, and communicate their research findings effectively, demonstrating their mastery of the subject matter and their capacity to contribute to the existing body of knowledge. The main objectives of this course are: • To guide students in selecting an appropriate research topic and formulating clear and focused research objectives. • To facilitate the development of students' research skills, including literature review, research design, data collection, and data analysis. • To cultivate students' ability to critically evaluate existing research, identify research gaps, and contribute to the advancement of knowledge in their field. • To provide students with the necessary knowledge and resources to conduct independent research in a systematic and rigorous manner; and prepare them for the oral defense of their Thesis. • To provide students with guidance and feedback throughout the thesis process, including regular interactions with a Thesis advisor and foster effective time management, organization, and project planning skills to ensure the timely completion of the Thesis.				
Learning outcomes	By the end of this course, students should be able to: 1. Work independently, demonstrating self-motivation, time management, and organizational skills to meet deadlines and complete their Thesis. 2. Conduct a comprehensive literature review to establish the theoretical and conceptual framework for their Thesis. 3. Identify and articulate a clear and focused research problem or question for their Thesis and develop a well-structured research plan, including appropriate research methodologies and data collection techniques.				

	4. Collect and analyze data using appropriate methods and tools, drawing valid and reliable conclusions. 5. Effectively communicate their research findings and conclusions through a well-written and organized Thesis document; and present their research work orally to a scholarly audience, defending their methodology, results, and implications. 6. Demonstrate a thorough understanding of ethical considerations in research and adhere to ethical guidelines throughout the Thesis process.		
Prerequisites	None	Required	N/A
Course content	1. Ethical Considerations in Research: • Research ethics and integrity. • Informed consent and confidentiality. • Ethical issues in data collection, analysis, and reporting. 2. Writing and Structuring the Thesis: • Thesis structure and organization. • Academic writing skills and citation styles. • Creating effective introductions, literature reviews, and conclusions. 3. Thesis Writing and Revision: • Writing drafts of thesis chapters. • Incorporating feedback and revising the thesis. • Polishing and finalizing the Thesis document. 4. Oral Defense Preparation: • Preparing an engaging and effective oral presentation. • Responding to questions and defending research choices. • Practicing presentation skills and managing the defense process. 5. Reflection and Future Directions: • Reflecting on the research process and lessons learned. • Identifying areas for further research and advancement. • Discussing the implications and potential impact of the Thesis findings.		
Teaching methodology	The course is designed to blend guided research, personalized mentoring, and independent study. Students will benefit from regular one-on-one mentoring sessions, providing tailored feedback and guidance. Peer review sessions are also integrated to foster a collaborative learning environment, encouraging students to critique and support each other's work. Throughout the course, students are		

	encouraged to engage in self-directed research, with milestones and deadlines that help them manage their time effectively and maintain steady progress.
Bibliography	Required textbook: Textbooks relevant to the selected thesis topic CityU Dissertation Handbook Felix, M. S., & Smith, I. (2019). <i>A Practical Guide to Dissertation and Thesis Writing</i>. Cambridge Scholars Publishing. Recommended textbook: Fisher, C. (2011). <i>Researching and Writing a Dissertation: An Essential Guide For Business Students</i> (3rd ed.) [eTextbook]. FT Publishing International. (this is the latest edition) Murray, N., & Beglar, D. (2013). <i>Inside Track to Writing Dissertations and Theses</i> (1st ed.) [eTextbook]. Pearson. (this is the latest edition)
Assessment	This course has 2 summative assessments. The passing grade of this course is 60%. Students must receive 60% or above in both types of assessments, in order to complete this course successfully. 80% Project PASS /FAIL Presentation
Language	English / Greek