Course title	Language Practice and Application II					
Course code	FENG-116					
Course type	Required					
Level	Foundation					
Year / Semester	1 <sup>st</sup> Year / 2 <sup>nd</sup> Semester					
Teacher's name	ТВА					
ECTS	5	Lectures / week	2	La	aboratories / week	1
Course purpose and objectives	<ul> <li>This course serves as a key component of the Foundation course, designed to equip students with the knowledge and skills necessary for them to follow and complete higher education programs in English.</li> <li>The main objectives of this course are to: <ol> <li>Provide students with ample opportunity to use and develop the language skills learned on the Foundation course;</li> <li>Develop students' control of formal and informal registers of speech;</li> <li>Enhance students' skill and efficiency of expression and presentation;</li> <li>Enable students to excel in academic and social interactions, including class discussions, and coursework;</li> <li>Reinforce students' confidence in their own English language abilities.</li> </ol> </li></ul>					
Learning outcomes	By the end of this course, students should be able to:  1. Competently participate in all facets of higher education life, in English; 2. Conduct, follow and participate in discussions and interactions across a variety of situations; 3. Further develop their language skills independently; 4. Communicate fluently; 5. Prepare presentational material for academic purposes.					
Prerequisites	B1 (CEFR)	or IELTS 5.0	Require	ed	N/A	
Course content	<ol> <li>Presenting information;</li> <li>Discussion, deliberation and decision;</li> <li>Conducting debate;</li> <li>Effective vocational communication;</li> <li>Advanced academic communication;</li> <li>Team research projects;</li> </ol>					

Teaching methodology	The core feature of this course is language in practice. Students will be given weekly speaking and presentational tasks to prepare for and present, for tutoring and peer feedback. Confidence building will be prioritized. Role-play workshops, games and other classroom activities will be utilized to reinforce language from the wider Foundation course.		
Bibliography	Unlock (2 <sup>nd</sup> Edition) <i>Level 3: Reading, Writing and Critical Thinking</i> ; Cambridge University Press;  Unlock (2 <sup>nd</sup> Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i> ; Cambridge University Press;  Authentic academic material and text.		
Assessment	30% Semester 1 Final Examination 70% Semester 2 Final Examination		
Language	English		