

Course title	Academic Vocabulary and Language II				
Course code	FENG-115				
Course type	Required				
Level	Foundation				
Year / Semester	1 st Year / 2 nd Semester				
Teacher's name	TBA				
ECTS	5	Lectures / week	3	Laboratories / week	0
Course purpose and objectives	This course serves as a key component of the English Language Foundation course, designed to equip students with the knowledge and skills necessary for them to follow and complete higher education programs in English. The main objectives of this course are to: 1. Ensure students have the required level of vocabulary and grammar for higher education studies; 2. Advance students' understanding and use of verb tenses and key grammatical structures; 3. Enable students to communicate confidently across a variety of situations, academic or other; 4. Assist students to develop independently, when faced with new language.				
Learning outcomes	By the end of this course, students should be able to: 1. Comprehend and use academic and non-academic vocabulary, to convey meaning precisely and accurately; 2. Continue to enrich their vocabulary independently; 3. Understand and use key grammatical structures confidently and accurately; 4. To control the tone and style of their communication so as to suit the task or situation at hand.				
Prerequisites	B1 (CEFR) or IELTS 5.0		Required	N/A	
Course content	1. Tenses, review and reinforcement; 2. Word order, linking and organizational language; 3. Lexis specific to a variety of disciplines and fields of study; 4. Reported speech; 5. Passive and causative voice; 6. Language used in the analysis of scientific study;				

	7. Collocations; 8. Using resources and continued development.
Teaching methodology	Academic vocabulary and language will be integrated into all modules of the Foundation course. Lexis and grammar taught in this module will be assessed internally, however students will be required to apply it across the entire Foundation course. Teaching will employ an MFPA approach to most structures, while vocabulary will be drawn from authentic academic material as well as the coursebook.
Bibliography	Unlock (2nd Edition) <i>Level 3: Reading, Writing and Critical Thinking</i>; Cambridge University Press; Unlock (2nd Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i>; Cambridge University Press; Grammar Reference book TBD Authentic academic material and texts.
Assessment	100% Examination
Language	English