

Course title	Writing Skills Enhancement II				
Course code	FENG-114				
Course type	Required				
Level	Foundation				
Year / Semester	1 st Year / 2 nd Semester				
Teacher's name	TBA				
ECTS	5	Lectures / week	3	Laboratories / week	0
Course purpose and objectives	This course serves as a key component of the English Language Foundation course, designed to equip students with the knowledge and skills necessary for them to follow and complete higher education programs in English. The main objectives of this course are to: 1. Develop students command of key academic writing styles; 2. Enhance students' writing abilities and comfort of expression and presentation; 3. Equip students with the skills required for academic writing tasks; 4. Strengthen students' persuasive writing skills and abilities to support their arguments; 5. Further develop students' critical thinking and communication of their analyses.				
Learning outcomes	By the end of this course, students should be able to: 1. Compose academic essays, reports, and research materials at a sufficiently advanced level; 2. Communicate and support ideas clearly and succinctly; 3. Use accurate referencing practices; 4. Control tone and style to suit the task and their intentions.				
Prerequisites	B1 (CEFR) or IELTS 5.0		Required	N/A	
Course content	1. Email communication: formal; 2. Describing a graph; 3. Commercial writing; 4. Report writing; 5. Paragraph development; 6. Advanced essay writing.				

Teaching methodology	Learners will be exposed to advanced writing styles and techniques for a range of academic purposes, through relevant contexts. Students will have regular writing assignments throughout the course, with time devoted to mistake analysis and peer review. Students will regularly be tasked to work together to develop ideas and improve their language. The themes covered in this semester will expand on skills previously covered at greater depth, incorporating more advanced language across new contexts.
Bibliography	Unlock (2nd Edition) <i>Level 3: Reading, Writing and Critical Thinking</i>; Cambridge University Press; Unlock (2nd Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i>; Cambridge University Press; Authentic academic material and texts.
Assessment	30% Coursework 70% Final Examination
Language	English