

Course title	Reading Skills Enhancement II				
Course code	FENG-113				
Course type	Required				
Level	Foundation				
Year / Semester	1 st Year / 2 nd Semester				
Teacher's name	TBA				
ECTS	5	Lectures / week	3	Laboratories / week	0
Course purpose and objectives	This course serves as a key component of the English Language Foundation course, designed to equip students with the knowledge and skills necessary to follow and complete higher education programs in English. The main objectives of this course are: 1. To provide students with the necessary skills to read and interpret written texts efficiently and accurately; 2. To ensure students have the adequate abilities of comprehension, required for higher education course materials; 3. To cultivate in students, the ability to acquire language independently.				
Learning outcomes	By the end of this course, students should be able to: 1. Comprehend advanced academic material both accurately and efficiently; 2. Extract information from a variety of sources with confidence; 3. Interpret tone, style and intention of written communications and published works; 4. Source and identify reliable information for the purposes of their studies;				
Prerequisites	B1 (CEFR) or IELTS 5.0		Required	N/A	
Course content	1. Reinforcement of core reading skills, including skim, gist, detailed, and for meaning; 2. Sourcing academic material; 3. Test taking techniques; 4. Distinguishing facts from opinions; 5. Interpretive analysis.				
Teaching methodology	The course is designed to enable students to absorb information from a variety of sources, efficiently and confidently. Over the course, they will be exposed to a wide array of guided reading opportunities. Coursebook themes will be covered				

	over the two semesters, with the second, diving into greater depth and incorporating more advanced reading skills. Students will be encouraged to read efficiently, under timed conditions.
Bibliography	Unlock (2nd Edition) <i>Level 3: Reading, Writing and Critical Thinking</i>; Cambridge University Press; Unlock (2nd Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i>; Cambridge University Press; Authentic academic material and texts.
Assessment	30% Coursework 70% Final Examination
Language	English