

Course title	Academic Vocabulary and Language I				
Course code	FENG-105				
Course type	Required				
Level	Foundation				
Year / Semester	1 st Year / 1 st Semester				
Teacher's name	TBA				
ECTS	5	Lectures / week	3	Laboratories / week	0
Course purpose and objectives	This course serves as a key component of the English Language Foundation course, designed to equip students with the knowledge and skills necessary for them to follow and complete higher education programs in English. The main objectives of this course are to: 1. Ensure students have the required level of vocabulary and grammar for higher education studies; 2. Reinforce students' knowledge and understanding of verb tenses and key grammatical structures; 3. Enable students to communicate clearly and accurately in a variety of situations; 4. Encourage learners to acquire understanding independently, when faced with new language and themes.				
Learning outcomes	By the end of this course, students should be able to: 1. Comprehend and use academic and non-academic vocabulary, to convey meaning precisely and accurately; 2. Understand and use key grammatical structures confidently and accurately; 3. To recognize tone and style in written and verbal communication.				
Prerequisites	B1 (CEFR) or IELTS 5.0		Required	N/A	
Course content	1. Tenses, review and reinforcement; 2. Word order, linking and organizational language; 3. Prepositions and articles; 4. Lexis specific to a variety of disciplines and fields of study; 5. Modals; 6. Conditionals in academic literature; 7. Phrasal verbs and idioms; 8. Using resources and continued development.				

Teaching methodology	Academic vocabulary and language will be integrated into all modules of the Foundation course. Lexis and grammar taught in this module will be assessed internally, however students will be required to apply it across the entire Foundation course. Teaching will employ an MFPA approach to most structures, while vocabulary will be drawn from authentic academic material as well as the coursebook.
Bibliography	Unlock (2nd Edition) <i>Level 3: Reading, Writing and Critical Thinking</i>; Cambridge University Press; Unlock (2nd Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i>; Cambridge University Press; Grammar Reference book TBD; Authentic academic material and texts.
Assessment	100% Examination
Language	English