

Course title	Writing Skills Enhancement, I				
Course code	FENG-104				
Course type	Required				
Level	Foundation				
Year / Semester	1 st Year / 1 st Semester				
Teacher's name	TBA				
ECTS	5	Lectures / week	3	Laboratories / week	0
Course purpose and objectives	This course serves as a key component of the English Language Foundation course, designed to equip students with the knowledge and skills necessary for them to follow and complete higher education programs in English. The main objectives of this course are to: 1. Provide students with a clear grasp of key academic writing styles; 2. Enhance students' writing abilities and comfort of expression and presentation; 3. Equip students with the skills required for academic writing; 4. Raise awareness of tone and register when writing; 5. Introduce students to academic referencing practices.				
Learning outcomes	By the end of this course, students should be able to: 1. Communicate ideas clearly; 2. Use accurate referencing practices; 3. Adopt a tone and style suitable to the task and their intentions				
Prerequisites	B1 (CEFR) or IELTS 5.0		Required	N/A	
Course content	1. Introduction to academic writing; 2. Writing styles and mediums; 3. Email communication: informal; 4. Referencing and citation skills; 5. Summarising; 6. Topic Sentences; 7. Essay writing.				

Teaching methodology	Learners will be introduced to the writing styles and practices required for a range of academic purposes through relevant contexts. Students will have regular writing assignments throughout the course, with time devoted to mistake analysis and peer review. Students will regularly be tasked to work together to develop ideas and improve their language.
Bibliography	Unlock (2nd Edition) <i>Level 3: Reading, Writing and Critical Thinking</i>; Cambridge University Press; Unlock (2nd Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i>; Cambridge University Press; Authentic academic material and texts.
Assessment	30% Coursework 70% Final Examination
Language	English