Course title	Reading Skills Enhancement I				
Course code	FENG-103				
Course type	Required				
Level	Foundation				
Year / Semester	1 st Year / 1 st Semester				
Teacher's name	TBA				
ECTS	5	Lectures / week	3	Laboratories / week	0
Course purpose and objectives	 This course serves as a key component of the English Language Foundation course, designed to equip students with the knowledge and skills necessary to follow and complete higher education programs in English. The main objectives of this course are: 1. To provide students with the necessary skills to read and interpret written texts efficiently and accurately, including non-academic material; 2. To ensure students have the adequate abilities of comprehension, required for higher education course materials; 3. To cultivate in students, the ability to acquire language independently. 				
Learning outcomes	 By the end of this course, students should be able to: Comprehend advanced academic material both accurately and efficiently; Extract information from a variety of sources with confidence; Interpret tone and style of written communications and published works; Develop their reading skills independently. 				
Prerequisites	B1 (CEFR)	or IELTS 5.0	Required	N/A	
Course content	 Reinforcement of core reading skills, including skim, gist, detailed, and for meaning; Introduction to academic texts and material; Development of good reading habits. Annotating and note taking; Prediction and bias 				
Teaching methodology	The course is designed to enable students to absorb information from a variety of sources, efficiently and confidently. Over the course, they will be exposed to a wide array of guided reading opportunities. Coursebook themes will be covered over the two semesters, with the second diving into greater depth and				

	incorporating more advanced reading skills. Role-play activities and quizzes will be incorporated to enrich the learning experience.
	Unlock (2 nd Edition) <i>Level 3: Reading, Writing and Critical Thinking</i> ; Cambridge University Press;
Bibliography	Unlock (2 nd Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i> ; Cambridge University Press;
Assessment	Authentic academic material and texts.
	30% Coursework
	70% Final Examination
Language	English