

Course title	Introduction to the language expectations of the course and Academic Environment I				
Course code	FENG-101				
Course type	Required				
Level	Foundation				
Year / Semester	1 st Year / 1 st Semester				
Teacher's name	TBA				
ECTS	5	Lectures / week	2	Laboratories / week	1
Course purpose and objectives	This course serves as a key component of the English Language Foundation course, designed to equip students with the knowledge and skills necessary for them to follow and complete higher education programs in English. The main objectives of this course are to: • Provide speakers of other languages, a clear understanding of the level of English used in higher education environments. • Equip students with the skills to communicate at the level of language required for higher education studies and across a range of environments; • Prepare students for academic and social interactions, including class discussions, and cooperative projects;				
Learning outcomes	By the end of this course, students should be able to: 1. Follow academic guidelines and expectations independently; 2. Competently participate in all aspects of academic life; 3. Use online teaching software and programs; 4. Communicate effectively in English with other non-native speakers;				
Prerequisites	B1 (CEFR) or IELTS 5.0		Required	N/A	
Course content	1. Introduction to everyday student lifestyle; 2. The language of higher education; 3. Disciplines of higher education; 4. Team Building; 5. Utilizing online resources; 6. Academic ethics and principles;				

Teaching methodology	The course will prioritize a student-centred approach to learning, thereby enhancing the students' understanding and engagement. Language, techniques and information will be presented to, and practiced by the students concurrently, through weekly opportunities for learners to work with each other throughout the course.
Bibliography	Unlock (2nd Edition) <i>Level 3: Reading, Writing and Critical Thinking</i>; Cambridge University Press; Unlock (2nd Edition) <i>Level 3: Listening, Speaking and Critical Thinking</i>; Cambridge University Press; Authentic academic material and texts.
Assessment	30% Coursework 70% Final Examination
Language	English