

Course Title	French Language I				
Course Code	CFRE-101				
Course Type	Required				
Level	Diploma				
Year / Semester of Study	1 st Year/ 1 st Semester				
Lecturer's Name	TBA				
ECTS	6	Lectures/Week	3 hours per week	Laboratories/ week	N/A
Course Aim	The aim of this course is to offer beginners in French Language a basic introduction to the language. Grammar is studied but emphasis is given on vocabulary, oral and reading comprehension. Students are expected to reach level A1				
Learning Outcomes	By the end of the course, students are expected to: • Be familiar with the French alphabet and be able to read and write simple French texts; • Build up their knowledge of French to Elementary stage; • Be able to construct correct French sentences orally and in writing; • Be able to communicate orally or in writing in French using the everyday language;				
Prerequisites	NONE		Corequisites	NONE	
Course Content	Grammatical and communicative competences Identity: Understanding an oral or written identity description and presenting somebody. Subject pronouns: je, tu, il, elle. Verbs : être, avoir, -er. Questions : name, age, profession, residence. Numbers: 1-101 Requests and orders: Asking for an item (postcards, drinks, newspapers, magazines, etc.), ordering in a café and asking/giving the price. Understanding and filling in ordering forms. Subject pronoun: vous. Indefinite articles: un/une/des. Verbs : prendre, aller, faire. Je voudrais... Numbers: 100-501 Housing: Describing an apartment/hotel room and understanding the description of an apartment/hotel room.				

	Definite article: le, la, l', les. Negation. The plural of verbs. Verbs: pouvoir, vouloir. Ordinal numbers. Numbers: 500-1 000 000 In the road/Directions/Road signs: Understanding and giving directions/itinerary, saying what is prohibited and what is mandatory (road signs). Contracted articles: au, à l', à la, aux. The position and agreement of adjectives and nationalities. Propositions/Invitations: Proposing, accepting and rejecting an oral or written proposition/invitation. Telling and asking the time. Possessives: mon, ton, son, ma, ta, sa, mes, tes, ses, notre, votre, leur, nos, vos, leurs. Verb : venir At a travel agent/Traveling brochures: Understanding a request for a travel destination and an advertisement of a travel agent. Asking for information from a travel agent and inviting somebody to go on a trip. Direct object pronouns: le, la, l', les. Prepositions and names of countries. Verbs: partir, connaître, -ir (choisir). Shopping clothes: Buying clothes, understanding the information written in clothing shops and describing clothes that we want to buy. Demonstrative articles: ce, cet, cette, ces. The comparison : plus, moins, aussi...que. Verb : mettre. Colors and adjectives. At restaurant/Recipes: Understanding oral information about food and understanding recipes. Ordering in a restaurant and inviting somebody for diner. Partitive articles: du, de la, de l' and negation : pas de. Quantity : beaucoup de, un peu de.
Lecturing Methodology	The course is delivered through lectures, discussion, assignments, presentations and case studies.
Bibliography	Champion 1 Annie Monnerie-Goarin, Evelyne Sirejols CLE International New Edition ISBN 209-033671-4

Assessment Policy	50 %	Final Exam		
	0 – 40 %	Mid –Term / Tests / Quizzes		
	0 – 30 %	Assignments / Projects		
	0 – 20 %	Homework		
	0 – 10 %	Class Attendance & Participation		
	Estimated student’s work time distribution in hours:			
	Contact hours		Student’s private time	
	Lecture	39	Private study	39
	Mid-Term Test	1	Homework / Assignments / Projects	42
	Final Exam	2	Test preparation	9
			Final Exam Preparation	18
	Total:	42	Total:	108
Language	ENGLISH			