

Course Title	Child Growth Development and Behavior				
Course Code	CDPA-118				
Course Type	Required				
Level	Diploma				
Year / Semester of study	1 st Year/2 nd Semester				
Lecturer's Name	TBA				
ECTS	6	Lectures/Week	3 hours per week	Laboratories/ Week	N/A
Course Aim	This course involves the study of management, motivation, building selfesteem, positive discipline strategies and social and emotional development in children. Students develop a personal philosophy of childguidance.				
Learning Outcomes	By the end of the course, students are expected to: - Learn to promote children's self-awareness and self-esteem through verbal and nonverbal communication - Identify and describe factors that contribute to aggressive behavior in children and strategies that help reduce children's aggressive behavior and give them alternative ways to cope with aggression - Identify and describe children's physical, psychological and behavioral reactions to stress and identify strategies for helping children copy effectively with stress. - Identify and describe ways to help children develop positive peer relationships and friendships and identify strategies that foster children's development of interpersonal skills - Identify the principles of child guidance based on the developmental characteristics of young children - Identify positive guidance strategies for children and for groups of children				
Prerequisites	None	Corequisites		NONE	
Course Content	Topic includes: • approaches to guiding children's behavior, • managing the environments, rules and limits, • problem behaviors appreciating oneself and others,				

	• dealing with separation, • providing appropriate support for children, • preventing child abuse, • promoting success with appropriate materials and activities, interacting through play and developing friendships. • Recognize characteristics of a healthy environment that promotes social/emotional development • Identify the importance of family-school partnership in child guidance • Demonstrate an increase in understanding of cultural influences on child behaviour, both typical and atypical, as evidenced by classroom discussion • Use reflective observation to develop their own personal philosophy of child guidance-- Learn to provide cooperative learning activities to encourage positive social interaction among children, to promote positive strategies of conflict resolution and to develop personal self-control, self-motivation and self-esteem								
Lecturing Methodology	The course is delivered through lectures, discussion, assignments, presentations, case studies and laboratory applications.								
Bibliography	Required: Miller, D. (2010). Positive child guidance (6th ed.). Beverly, MA: Wadsworth.								
Assessment Policy	<table><tr><td>50 %</td><td>Final Exam</td></tr><tr><td>0 – 40 %</td><td>Mid –Term / Tests / Quizzes</td></tr><tr><td>0 – 20 %</td><td>Homework</td></tr><tr><td>0 – 10 %</td><td>Class Attendance & Participation</td></tr></table>	50 %	Final Exam	0 – 40 %	Mid –Term / Tests / Quizzes	0 – 20 %	Homework	0 – 10 %	Class Attendance & Participation
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Language	ENGLISH								