

Course title	Fundamental Skills of Caregiving I				
Course code	CDPA-101				
Course type	Required				
Level	Diploma				
Year / Sememster of study	1 st year/1 st semester				
Lecturer's name	TBA				
ECTS	6	Lectures/Week	2 hours per week	Laboratories/ Week	1 hour per week
Course Aim	It is the first part of the Fundamental Skills of Caregiving. It contains the material that is most likely needed by all direct care and direct support professionals. Additional training is available if you provide personal care or assistance with activities of daily living.				
Learning outcomes	It is designed to provide a well-rounded introduction to caregiving and direct supports, and prepared the students to work for a variety of clients and employers. Upon successful completion of this learning module, the student should be able to: • To develop students' awareness of the inter-relationships within Home Economics. • To develop the ability to communicate, share, take responsibility and help one another in practical ways as family members. • To stimulate and sustain an interest in and enjoyment of households.				
Prerequisites	None	Corequisites	NONE		
Course Content	• Describe different areas of a house • Recognise the common household appliances & furniture • Sweeping, Dusting and Mopping of the house • Washing and placing kitchen utensils in their respective places • Tidying up rooms and arranging articles appropriately • Understand purpose of washing the clothes • Explain different methods of laundry				

	• Describe various types of fabrics and their washing procedures • Understand different types of detergents and soaps • Operate washing machine • Understand the instructions for washing • Learn how to dry different clothes as per their fabric • Know how to iron different clothes • Find out how to fold different clothes properly • Understand how to make bed • Shoe care • Pet Care • Learn essential etiquettes												
Lecturing Methodology	The course is delivered through lectures, discussion, assignments, presentations, case studies and laboratory applications.												
Bibliography	Required Beerman, S. & Rappaport-Musson, J. (2008). Eldercare 911: The caregiver’s complete handbook for making decisions. Amherst, NY: Prometheus Books Recommended Companion Animals: Their Biology, Care, Health, and Management (2nd Edition) 2nd Edition by Karen L. Campbell DVM MS DACVIM DACVD (Author), John R. Campbell PhD. D.Sc. (Hon.) (Author)												
Assessment Policy		<table><tr><td>50 %</td><td>Final Exam</td></tr><tr><td>0 – 40 %</td><td>Mid –Term / Tests / Quizzes</td></tr><tr><td>0 – 30 %</td><td>Class Participation</td></tr><tr><td>0 – 20 %</td><td>Homework</td></tr><tr><td>0 – 10 %</td><td>Class Attendance & Participation</td></tr></table>	50 %	Final Exam	0 – 40 %	Mid –Term / Tests / Quizzes	0 – 30 %	Class Participation	0 – 20 %	Homework	0 – 10 %	Class Attendance & Participation	
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Language	ENGLISH												