

Course title	Canine Welfare, Ethics & Law				
Course Code	CLAW-202				
Course type	Required				
Level	Diploma				
Year / Semester	2 nd Year / 3 rd Semester				
Lecturer	TBA				
ECTS	6	Periods / Week	2	Practical / Week	3
Aims of the Course	In this module learners will know the main legislation that relates to dogs, including the Dangerous Dogs Act 1991, and the Animal Welfare Act 2006. They will be able to analyse the main points of the law and describe how it is applied in a range of situations. Learners will know about other legislation that relates to domestic and non-companion canines. Dogs are an intrinsic part of almost all human lives. In this module learners will reflect on our ethical interactions with dogs and explore the issues as an introduction to the mammoth subject of animal ethics. It is designed to get them thinking, to open their minds to another way of considering dogs and to begin to view the world through their eyes.				
Learning Outcomes	By the end of this course, students will be able to: 1. Practice the implications of the Dangerous Dogs Act (DDA) 1991recognize benefits in rehabilitation settings. 2. Practice the implications of the Animal Welfare Act (AWA) 2006. 3. Build knowledge of other legislation relating to canines.				
Prerequisites	CCAN-107	Core Prerequisites	NONE		
Course Content	1. The implications of the Dangerous Dogs Act (DDA) 1991. 2. The implications of the Animal Welfare Act (AWA) 2006 relating to canines. 3. Other legislation relating to companion and non-companion canines. 4. The nuances of animal ethics according to their approach, personal biases, experiences, and cultures 5. What good welfare means and how it can be measured and implemented				
Course Delivery	The course is delivered through lectures, discussion, assignments, presentations, case studies.				

Bibliography	Broom, D. M. (2022). <i>Broom & Fraser’s Domestic Animal behaviour and Welfare</i>. 6thEd. CAB International. Overall, C. (2017). <i>Pets and People: The ethics of our relationships with companion animals</i>. Oxford University Press. Palmer, C. (2010). <i>Animal Ethics in Context</i>. Columbia University Press. https://www.mondaq.com/cyprus/constitutional--administrative-law/1239268/having-a-dog-in-cyprus https://www.bluecross.org.uk/advice/dog/wellbeing-and-care/dog-laws-uk https://www.efsa.europa.eu/en/topics/topic/animal-welfare																																					
Evaluation	<table><tr><td>50 %</td><td>Final Exam</td></tr><tr><td>0 – 40 %</td><td>Mid –Term / Tests / Quizzes</td></tr><tr><td>0 – 30 %</td><td>Assignments / Projects</td></tr><tr><td>0 – 20 %</td><td>Homework</td></tr><tr><td>0 – 10 %</td><td>Class Attendance & Participation</td></tr></table> Estimated student’s work time distribution in hours:<table><tr><th colspan="2">Contact hours</th><th colspan="2">Student’s private time</th></tr><tr><td>Lecture</td><td>39</td><td>Private study</td><td>39</td></tr><tr><td>Mid-Term Test</td><td>1</td><td>Homework / Assignments / Projects</td><td>42</td></tr><tr><td>Final Exam</td><td>2</td><td>Test preparation</td><td>9</td></tr><tr><td></td><td></td><td>Final Exam Preparation</td><td>18</td></tr><tr><td>Total:</td><td>42</td><td>Total:</td><td>108</td></tr></table>				50 %	Final Exam	0 – 40 %	Mid –Term / Tests / Quizzes	0 – 30 %	Assignments / Projects	0 – 20 %	Homework	0 – 10 %	Class Attendance & Participation	Contact hours		Student’s private time		Lecture	39	Private study	39	Mid-Term Test	1	Homework / Assignments / Projects	42	Final Exam	2	Test preparation	9			Final Exam Preparation	18	Total:	42	Total:	108
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Language of instruction	ENGLISH																																					