

Course title	Teaching Strategies & People Skills				
Course Code	CCAN-209				
Course type	Required				
Level	Diploma				
Year / Semester	2 nd Year / 4 th Semester				
Lecturer	TBA				
ECTS	6	Periods / Week	2	Practical / Week	3
Aims of the Course	This module focuses on the different ways in which people learn and the best strategies for working with clients so that they understand how to train their dog or implement a behavioural methods. They will learn how to assess a dog’s suitability for classes and consider the emotional impact on human learning.				
Learning Outcomes	Upon successful completion of the course, students will be able to: 1. Summarize the three main models of working with clients, including the prescriptive model, collaborative model, and facilitative model. 2. Explain advantages of a collaborative approach. 3. Explain the role assessment plays in learning, including its function in identifying learning needs, evaluating progress, and informing instructional decisions. 4. Explain the role of feedback in the performance-feedback-revision model, understanding how feedback informs the revision process.				
Prerequisites	NONE		Core Prerequisites	NONE	
Course Content	1. The three main models of working with clients 2. Collaborative approach is better than a prescriptive approach 3. The role assessment plays in learning 4. A wide range of formative assessment methods to check progress 5. The role of feedback in the performance-feedback-revision model 6. A range of techniques to engage clients 7. The difference between long, medium- and short-term objectives, and their use 8. Meaningful and useful homework 9. Class teaching suitability for a client or their dog				

Course Delivery	The course is delivered through lectures, discussion, assignments, presentations, case studies, laboratory applications and practical work.			
Bibliography	Lee, E-J. (2021). <i>Client-Centred Dog Training</i> . Self Published Barry, J. (2008). <i>The Ethical Dog Trainer: A Practical Guide for Canine Professionals</i>. Dogwise.			
Evaluation	50 %	Final Exam		
	0 – 40 %	Mid –Term / Tests / Quizzes		
	0 – 30 %	Assignments / Projects		
	0 – 20 %	Homework		
	0 – 10 %	Class Attendance & Participation		
	Estimated student’s work time distribution in hours:			
	Contact hours		Student’s private time	
	Lecture	39	Private study	39
	Mid-Term Test	1	Homework / Assignments / Projects	42
	Final Exam	2	Test preparation	9
			Final Exam Preparation	18
	Total:	42	Total:	108
	Language of instruction	ENGLISH		