

Course title	Canines in the Real World				
Course Code	CCAN-201				
Course type	Required				
Level	Diploma				
Year / Semester	2 nd Year / 3rd Semester				
Lecturer	TBA				
ECTS	6	Periods / Week	2	Practical / Week	3
Aims of the Course	This module focuses on the practical application of canine sports and activities in various contexts. Students will explore how dogs can be used for therapy, rehabilitation, education, sporting and working purposes. They will learn about the benefits and also the problems of utilizing dogs in these settings.				
Learning Outcomes	By the end of this course, students will be able to: 1. Comprehend a good understanding of practical applications of dogs. 2. Recognize benefits in rehabilitation settings. 3. Build an overview of how to incorporate dogs into educational programs. 4. Understand dogs' roles in working purposes. 5. Identify required skills and training for dogs.				
Prerequisites	CCAN-115	Core Prerequisites	NONE		
Course Content	1. The practical applications of dogs in therapy, including animal-assisted therapy and emotional support programs. 2. The benefits of utilizing dogs in rehabilitation settings, such as physical therapy and mental health treatment. 3. Knowledge of incorporating dogs into educational programs, including school settings and youth programs. 4. The role of dogs in working purposes, such as search and rescue, detection, and assistance work. 5. The specific skills and training required for dogs involved in therapy, rehabilitation, and education. 6. The ethical considerations and responsibilities associated with utilizing dogs in these practical applications. 7. The effectiveness of these programs in achieving therapeutic, educational, or working goals.				

Course Delivery	The course is delivered through lectures, discussion, assignments, presentations, case studies, laboratory applications and practical work.																																															
Bibliography	Herzog, H.A. (2011). The Impact of Pets on Human Health and Psychological Well-Being: Fact, Fiction, or Hypothesis? <i>Current Directions in Psychological Science</i> 20: 236 Anderson, P. (2008). <i>The Powerful Bond Between Pets and People</i> Westport, CT: Praeger. Cobb, M., Lill, A., & Bennett, P. (2020). Not all dogs are equal: Perception of canine welfare varies with context. <i>Animal Welfare</i>, 29(1), 27-35																																															
Evaluation	<table><tr><td>50 %</td><td>Final Exam</td><td colspan="2"></td></tr><tr><td>0 – 40 %</td><td>Mid –Term / Tests / Quizzes</td><td colspan="2"></td></tr><tr><td>0 – 30 %</td><td>Assignments / Projects</td><td colspan="2"></td></tr><tr><td>0 – 20 %</td><td>Homework</td><td colspan="2"></td></tr><tr><td>0 – 10 %</td><td>Class Attendance & Participation</td><td colspan="2"></td></tr></table> Estimated student’s work time distribution in hours:<table><tr><th colspan="2">Contact hours</th><th colspan="2">Student’s private time</th></tr><tr><td>Lecture</td><td>39</td><td>Private study</td><td>39</td></tr><tr><td>Mid-Term Test</td><td>1</td><td>Homework / Assignments / Projects</td><td>42</td></tr><tr><td>Final Exam</td><td>2</td><td>Test preparation</td><td>9</td></tr><tr><td></td><td></td><td>Final Exam Preparation</td><td>18</td></tr><tr><td>Total:</td><td>42</td><td>Total:</td><td>108</td></tr></table>				50 %	Final Exam			0 – 40 %	Mid –Term / Tests / Quizzes			0 – 30 %	Assignments / Projects			0 – 20 %	Homework			0 – 10 %	Class Attendance & Participation			Contact hours		Student’s private time		Lecture	39	Private study	39	Mid-Term Test	1	Homework / Assignments / Projects	42	Final Exam	2	Test preparation	9			Final Exam Preparation	18	Total:	42	Total:	108
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Language of instruction	ENGLISH																																															