

Course title	Canine Obedience Training and Learning				
Course Code	CCAN-111				
Course type	Required				
Level	Diploma				
Year / Semester	1 st Year / 2 nd Semester				
Lecturer	TBA				
ECTS	6	Periods / Week	2	Practical / Week	3
Aims of the Course	This module focuses on the principles and techniques of canine training, providing students with the knowledge and skills to effectively teach dogs basic cues and address common behavior problems. Students will explore positive reinforcement methods, understand learning theory in dogs, and develop strategies for successful training sessions.				
Learning Outcomes	By the end of this course, students will be able to: 1. Illustrate deep understanding of the principles of canine learning theory. 2. Explain concepts of stimulus-response associations, reinforcement schedules, and the role of motivation in shaping behavior. 3. Apply reward-based training techniques. 4. Understand the importance of clear communication, consistency, and timing in training sessions. 5. Develop tailored training plans. 6. Troubleshoot training problems and adjust plans as needed to achieve desired results.				
Prerequisites	NONE	Core Prerequisites	NONE		
Course Content	1. The principles of canine learning theory, including classical conditioning, operant conditioning, and positive reinforcement. 2. The importance of clear communication and consistency in training dogs. 3. Knowledge of reward-based training techniques and their application in teaching basic obedience commands. 4. Common behavior problems through positive reinforcement methods. 5. The concept of shaping behavior and effectively use shaping techniques in training sessions. 6. Training plans for teaching dogs' basic commands, such as sit, stay, recall, and leash manners. 7. Training methods to suit individual dogs' temperaments, learning styles, and specific needs.				

	8. The principles of desensitization and counterconditioning and apply these techniques to address fear and anxiety in dogs. 9. Training challenges and setbacks effectively, including troubleshooting common training problems.			
Course Delivery	The course is delivered through lectures, discussion, assignments, presentations, case studies, laboratory applications and practical work.			
Bibliography	Burch, M.R. & Bailey, J.S. (1999). <i>How Dogs Learn</i> . Howell Book House Michaels, L. (2022). <i>The Do No Harm Dog Training and Behavior Handbook: Featuring the Hierarchy of Dog Needs®</i> Self Published			
Evaluation	50 %	Final Exam		
	0 – 40 %	Mid –Term / Tests / Quizzes		
	0 – 30 %	Assignments / Projects		
	0 – 20 %	Homework		
	0 – 10 %	Class Attendance & Participation		
	Estimated student’s work time distribution in hours:			
	Contact hours		Student’s private time	
	Lecture	39	Private study	39
	Mid-Term Test	1	Homework / Assignments / Projects	42
	Final Exam	2	Test preparation	9
			Final Exam Preparation	18
	Total:	42	Total:	108
Language of instruction	ENGLISH			