

Course title	Introduction to Canine Studies: Origins and Evolution				
Course Code	CCAN-101				
Course type	Required				
Level	Diploma				
Year / Semester	1 st Year / 1 st Semester				
Lecturer	TBA				
ECTS	6	Periods / Week	3	Practical / Week	N/A
Aims of the Course	This module provides an overview of the origins and evolution of dogs, exploring their journey from wild canids to domesticated companions. Students will gain a deeper understanding of the historical and scientific aspects of dog evolution and the significance of their relationship with humans.				
Learning Outcomes	By the end of this course, students will be able to: 1. Comprehend the significance of the domestication process in human history. 2. Evaluate theories and hypotheses on canine origins. 3. Analyze genetic evidence to understand canine evolution.				
Prerequisites	NONE	Core Prerequisites		NONE	
Course Content	1. The domestication process of dogs and its significance in human history. 2. The different theories and hypotheses regarding the origin of dogs. 3. The genetic evidence supporting the evolutionary history of dogs. 4. The impact of selective breeding on dog morphology and behavior. 5. The diversity of dog breeds and the concept of breed standards. 6. The role of dogs in various cultures throughout history. 7. The relationship between humans and dogs, including their mutual benefits. 8. The ethical considerations surrounding dog breeding and ownership. 9. Critical thinking skills to analyze and interpret scientific research related to canine origins and evolution.				

Course Delivery	The course is delivered through lectures, discussion, assignments, presentations, case studies and laboratory applications.																																															
Bibliography	Miklosi, A. (2018). <i>The Dog: A Natural History</i>. Princeton University Press Tancredi, D. & Cardinali, I. (2023). Being a Dog: A Review of the Domestication Process. <i>Genes</i>, 14(5), 992 Mech, D.L. & Janssens, L.A.A. (2022). An assessment of current wolf <i>Canis lupis</i> domestication hypotheses based on wolf ecology & behaviour. <i>Mammal Review</i> 52(2), 304-314																																															
Evaluation	<table><tr><td>50 %</td><td colspan="3">Final Exam</td></tr><tr><td>0 – 40 %</td><td colspan="3">Mid –Term / Tests / Quizzes</td></tr><tr><td>0 – 30 %</td><td colspan="3">Assignments / Projects</td></tr><tr><td>0 – 20 %</td><td colspan="3">Homework</td></tr><tr><td>0 – 10 %</td><td colspan="3">Class Attendance & Participation</td></tr></table> Estimated student’s work time distribution in hours:<table><tr><th colspan="2">Contact hours</th><th colspan="2">Student’s private time</th></tr><tr><td>Lecture</td><td>39</td><td>Private study</td><td>39</td></tr><tr><td>Mid-Term Test</td><td>1</td><td>Homework / Assignments / Projects</td><td>42</td></tr><tr><td>Final Exam</td><td>2</td><td>Test preparation</td><td>9</td></tr><tr><td></td><td></td><td>Final Exam Preparation</td><td>18</td></tr><tr><td>Total:</td><td>42</td><td>Total:</td><td>108</td></tr></table>				50 %	Final Exam			0 – 40 %	Mid –Term / Tests / Quizzes			0 – 30 %	Assignments / Projects			0 – 20 %	Homework			0 – 10 %	Class Attendance & Participation			Contact hours		Student’s private time		Lecture	39	Private study	39	Mid-Term Test	1	Homework / Assignments / Projects	42	Final Exam	2	Test preparation	9			Final Exam Preparation	18	Total:	42	Total:	108
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Language of instruction	ENGLISH																																															